



Where in the World?

PURPOSE:

“Where in the World” is designed to open up the world as a mission field and to show the students the need for the gospel beyond their limits.

PREPARATION:

Before class, make copies of the quiz. Distribute one to each student. Be sure the correct answers are available.

SUPPLIES NEEDED:

Copy machine, copy paper, pencils and a large globe or world map.

WHAT TO DO:

Give each student a pencil and a copy of the quiz turned upside down. Explain that when the teacher says “start,” they turn the quiz over and unscramble the words. Allow approximately five minutes to unscramble the countries and then, let the children give the answers.

Those who give the correct answer can come to the globe or world map and find where the country is located. Ask the children to think about the continent on which each country is located. Mention one of the missionaries (if applicable) that your church helps to support or serves in that area. (Change some of the scrambled countries, if necessary.) Ask the students what kind of people live in these countries. Help them see that regardless of language, backgrounds and customs, these are people who need to hear about Jesus - just like us.

ALTERNATIVE:

Change the quiz location to places within your state or streets and areas within your city. Provide a state or city map for students to find the locals. This will help students to realize that God expects us to be “missionaries” in our own areas, too. We do not have to go to a far away place or foreign place. Talk about the people who live in these places and why they need Jesus. Discuss what differences there might be in witnessing to these people versus those who live further away.

QUIZ:

WHERE IN THE WORLD

- | | |
|--------------------|----------------|
| 1. XEMIOC | 6. RETNAINGA |
| 2. SMAAATNI | 7. IYTLA |
| 3. ZILRAB | 8. TAAPKSIN |
| 4. ALOPDN | 9. KYEAN |
| 5. ECCZH CPUBRCELI | 10. WEN NEIAUG |

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ANSWERS

- | | |
|----------------------------|------------------------------|
| 1. MEXICO (NORTH AMERICA) | 6. ARGENTINA (SOUTH AMERICA) |
| 2. TASMANIA (AFRICA) | 7. ITALY (EUROPE) |
| 3. BRAZIL (SOUTH AMERICA) | 8. PAKISTAN (ASIA) |
| 4. POLAND (EUROPE) | 9. KENYA (AFRICA) |
| 5. CZECH REPUBLIC (EUROPE) | 10. NEW GUINEA (ASIA) |



Overseas Relay

PURPOSE:

To have fun and get acquainted with ministry opportunities for the Lord.

PREPARATION:

Prepare an open space for a relay race. Cut out two small pictures of Bibles or draw them and glue them on paper plates.

SUPPLIES NEEDED:

White board or wall, two small pictures of Bibles, two paper plates, two world maps, glue, large space for relay race. Alternative: state or city map

WHAT TO DO:

Divide the class into two teams. The fastest and easiest way is to let them number off (1, 2, 1, 2).

The students line up behind a chosen captain. Hand each leader a paper plate with the Bible drawn on it. Mark off a beginning (start) and ending (finish) line. Place two chairs at the finish line, and on each chair, place a world map or your state or city map (to emphasize that missions does not refer only to a foreign country).

The object of the relay is to get the Bible to the World or the community as quickly as possible.

At the signal, the first runner heads for the finish with his Bible paper plate. When he reaches the globe or map, he finds a country, places his finger on it, says the name of the country and then says: **“GO INTO ALL THE WORLD AND PREACH THE GOOD NEWS!”**

He then races back to the next runner in line and hands him the Bible plate. Each runner does the same thing, but says the name of a different country. The team that finishes first is the winner.

Try it a second time, but this time let the teams walk backwards. Explain: “Some people are restricted in bringing the gospel to the world because of the lack of resources or people. All of us should be missionaries now, right where we are, and some of us are called to bring the gospel to places far away.”

Emphasize that getting the message out to the world far away or right where we live is more than just a game. It can change lives!



Questions for Kids

PURPOSE:

To let the students ask any questions they wish, without fear, and let their peers answer those questions, with a teacher helping.

PREPARATION:

Think of questions that a young person might ask about the mission field, local or abroad, or use the ones listed below.

SUPPLIES NEEDED:

Scraps of paper, pencils, globe or maps of the world/your state or city.

WHAT TO DO:

Announce the project to the class as: **“Questions for Kids.”**

Begin by saying, “we are going to think about missions today. I am going to stay silent while you ask the ”questions” and the other students will answer. Each question must be related to the work of missions. This means questions about being missionaries now, as well as when you are an adult.”

Hand out the below questions to students (one question per student) to ask the group, and then have them discuss it among themselves. At the end, they can start adding their own questions? This will give the kids and opportunity to warm up before coming up with their own questions to ask.

Suggested Sample Questions:

1. How would you define a missionary?
2. Can someone like me be a missionary now, or do I have to wait until I finish college?
3. How can someone like me be a missionary? (Give a specific example)
4. Can I be a missionary by living like a person who loves Jesus?
5. Can I expect some kids to make fun of me when I witness about Jesus Christ?
6. How do you think natives or a different country might treat people who are in different countries?



Pin the Bible

PURPOSE:

To get a better idea of the mission fields of the world and develop a concern for them in an interesting way.

PREPARATION:

Place the map of the world on an easel, bulletin board or wall at a height reachable for the students. Make a small cardboard Bible (1/2 x 1"). Clear a space for the students to play.

SUPPLIES NEEDED:

Cardboard to make Bibles, black markers, tape, bulletin board or wall and map of the world.

WHAT TO DO:

Ask the students to line up across the room from the easel. Blindfold one student at a time and hand him/her a small cardboard Bible with tape on the back.

Explain that the purpose is to pin the Bible at a place where there is a need to share Christ. The open ocean will not work, but any country or island will be all right (including the United States).

The student then lifts the blindfold off and must identify the place where the Bible is pinned. If they Bible lands far from any land, either let the student select the nearest country, try again or pass his turn to the next person.

After each student has had an opportunity to "PIN THE BIBLE," pause for prayer. Explain that each one should pray for the country on which he/she "Pinned the Bible." The teacher will begin the prayer, and in the middle of the prayer, pause for a few seconds to let each student pray either silently or aloud. Conclude the prayer with praise for the concern of the class for missions and the souls of other people.



If I Were...

PURPOSE:

To help the students think through their involvement in missions around the world.

PREPARATION:

Copy of the "If I Were..."

SUPPLIES NEEDED:

Pencils and copied papers

WHAT TO DO:

Give each student a list of the following open-ended questions:

1. If I were a missionary, I'd like to go to...
2. If I had money, I would like to help...
3. If I were ready to graduate from high school, I'd like to ...
4. If I were to hear a missionary speak about a difficult place to serve God, I would like to learn...
5. If I earned some money, I would like to send some of it to...
6. If I were asked to go serve with a missionary in a different country, I would feel...
7. If I knew Jesus is the only way of salvation and saw most people did not know this, I would...